

SPAN1002 – SPANISH I.2

Category: Core Course

Year: First or second year of study

Language Level: A1 - A2 (according to CEFRL)

Semester: Offered in the second semester

1. COURSE DESCRIPTION

This course is intended for students who have no previous knowledge of Spanish. The main objective of the course is to teach students the basics of Spanish grammar and to provide the participants with a firm foundation in the four language skills (reading, writing, listening and speaking) as well as to offer insights into Spanish-speaking cultures. Through a communicative approach this course should quickly enable participants to engage in simple conversations and understand a variety of interactive situations. By the end of the course, students should be able to use the Spanish language at a level of elementary proficiency where they can understand and use familiar everyday expressions and very basic phrases. They should also be able to introduce themselves and others, ask and answer questions about personal details and interact in a simple way. Classes will be conducted in small groups in order to ensure a high degree of interaction between students and teachers. Tutorial groups will also be arranged separately to further practice language skills.

1.1 COURSE OBJECTIVES

	Objectives → By the end of this course, the student will be able to
Listening	<ul style="list-style-type: none"> • Understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal information, shopping, local area, employment). • Catch the main point in short, clear, simple messages and announcements.
Reading	<ul style="list-style-type: none"> • Find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables. • Understand short, simple, personal letters.
Spoken interaction	<ul style="list-style-type: none"> • Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. • Handle very short social exchanges, even though the speaker cannot usually understand enough to keep the conversation going himself/herself.
Spoken	<ul style="list-style-type: none"> • Use a series of phrases and sentences to describe in simple terms his/her family and other people, living conditions, educational background and present

production	or most recent job.
Writing	<ul style="list-style-type: none"> • Write short, simple notes and messages relating to matters in areas of immediate need. • Write very simple personal letters, for example thanking someone for something.

The aim of this course is to develop the students' language proficiency at a higher level by building on the skills acquired at previous levels. The overall aim of the course is to bring the students to a stage consistent with the level A2 as defined and established by the Common European Framework of Reference for Languages (CEFR).

1.2 PRE-REQUISITES

Students wishing to be admitted to SPAN1002 - Spanish I.2 must have completed SPAN1001 - Spanish I.1. Students wishing to be admitted to SPAN1002 without having previously completed SPAN1001, will be required to satisfy the Faculty Board through the Head of the School of Modern Languages and Cultures that they have attained elsewhere the required standard.

Exchange students wishing to enroll in this course should contact the Programme Director, Mrs. Rocío Blasco (roblasco@hku.hk).

1.3 ASSESSMENT

- This course is graded on the basis of Continuous Assessment and is as follows:
- PROGRESS TEST 1 (35 %)
 - Grammar & Vocabulary (10 %)
 - Reading Comprehension (7.5 %)
 - Listening Comprehension (10%)
 - Written Expression (7.5%)
- PROGRESS TEST 2 (35 %)
 - Grammar & Vocabulary (10 %)
 - Reading Comprehension (7.5 %)
 - Listening Comprehension (10 %)
 - Written Expression (7.5 %)
- 2 WRITING TASKS on MOODLE (5 %)
- 2 READING TASKS on MOODLE (5 %)
- PARTICIPATION IN REGULAR CLASS (5%)
- PERFORMANCE IN ORAL CLASS (5 %)
- 2 ORAL TASKS (10 %)

2. COURSE CONTENT

The course has 5 contact hours per week: 4 hours of lectures plus 1 hour of oral class (speaking). Lectures are organized in blocks of 2 hours (4 hours per week). Attendance is compulsory to all classes and non- attendance may affect students' final grade.

Textbook for SPAN1001: Jaime Corpas, Eva García, Agustín Garmendia, Neus Sans. Aula Internacional Plus 1&2, English Edition. Difusión, 2020. You will use the book 2 in SPAN1002 and the 1st half of SPAN2001. A more detailed description of the contents of the course is shown below:

COMMUNICATIONAL SKILLS

Ordinary conversations in bars and restaurants // Asking and providing information about food
Speaking about eating habits // Describing neighborhoods, towns and cities // Speaking about the things we like about a place // Asking for directions and explaining how to get to a place // Expressing preference and highlighting a certain aspect // Speaking about past experiences
Speaking about abilities // Describing people's qualities and defects
Speaking about habits // Describing duration // Speaking about difficulties // Giving advice // Expressing feelings // Narrating and connecting events in the past // Speaking about the beginning and the duration of an action // Making and matching physical descriptions of people // Speaking about the relationship and the similarities between people

GRAMMAR

Verbs poner and traer // Direct object pronouns (lo, la, los, las) // Some uses of de and con
Quantifiers (algún, ningún, mucho...) // Prepositions and adverbs (a, en, al lado de, lejos, cerca...) //
Preterito perfecto verb tense // saber + infinitive // poder + infinitive // Regular and irregular present tense // Reflexive verbs // costar and sentirse verbs // desde and desde hace // Conjugation and uses of preterito indefinido verb tense // Temporal reference for actions in the past
Prepositions desde, hasta and durante // Irregular verbs: c > zc // este, ese, aquel // el / la / los / las + que + verb // Describing relationships: llevarse bien / mal con y caer bien / mal

VOCABULARY

Food // Cooking methods // Cooking utensils and recipients // Common and typical dishes in Spain and Latin America // Services and places in the cities // Adjectives for describing neighborhoods and cities // Occupations // Character adjectives // Abilities and skills // Quantifiers // Mood: sentirse + ridículo/a, seguro/a, inseguro/a, frustrado/a, bien/mal... // dar vergüenza, miedo... // Activities for learning languages // Achievements // Biographies // Cinema // ir / irse // empezar algo // empezar a + infinitivo // Physical appearance description // Personal relationships // ser, tener and llevar // parecerse

PHONETICS

che and jota // Diphthongs // Pronunciation of /p/, /t/, /k/ vs /b/, /d/, /g/ // eñe // Rythm