

SPAN1001 – SPANISH I.1

Category: Core Course

Year: First or second year of study

Language Level: Beginner; A1 (according to CEFRL)

Semester: Offered in the first semester

1. COURSE DESCRIPTION

This course is intended for students who have no previous knowledge of Spanish. The main objective of the course is to teach students the basics of Spanish grammar and to provide the participants with a firm foundation in the four language skills (reading, writing, listening and speaking) as well as to offer insights into Spanish-speaking cultures. Through a communicative approach, this course should quickly enable participants to engage in simple conversations and understand a variety of interactive situations. By the end of the course, students should be able to use the Spanish language at a level of elementary proficiency where they can understand and use familiar everyday expressions and very basic phrases. They should also be able to introduce themselves and others, ask and answer questions about personal details and interact in a simple way. Classes will be conducted in small groups in order to ensure a high degree of interaction between students and teachers. Tutorial groups will also be arranged separately to further practice language skills.

1.1 COURSE OBJECTIVES

| | Objectives → By the end of this course, the student will be able to |
|---------------------------|--|
| Listening | <ul style="list-style-type: none"> Recognise familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type when people speak slowly and clearly. |
| Reading | <ul style="list-style-type: none"> Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. |
| Spoken interaction | <ul style="list-style-type: none"> Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech. Can ask and answer simple questions about personal details such as where he/she lives, people he/she knows and things he/she has. |
| Spoken production | <ul style="list-style-type: none"> Introduce him/herself and others and speak about where he/she lives using simple phrases. |
| Writing | <ul style="list-style-type: none"> Write a short, simple postcard, for example sending holiday greetings and fill in forms with personal details. |

1.2 PRE-REQUISITES

None

1.3 ASSESSMENT

MID-TERM TEST (37.5%) It will take place in the middle of the semester and it will last 1hr 50 min. It has 4 parts:

- Listening Comprehension (10%)
- Grammar & Vocabulary (15%)
- Reading Comprehension (5%)
- Writing (7.5%)
- FINAL TEST (37.5%) It will take place at the end of the semester and it will last 2 hr. It has 4 parts:
 - Listening Comprehension (10%)
 - Grammar & Vocabulary (15%)
 - Reading Comprehension (5%)
 - Writing (7.5%)
- 2 WRITING TASKS on MOODLE (5%)
- 1 READING TASK (5%)
- ACTIVE PARTICIPATION IN ORAL CLASS (10%)
- ACTIVE PARTICIPATION IN REGULAR CLASS (5%)

2. COURSE CONTENT

The course has 6 contact hours per week: 4 hours of lectures plus 1 hour of oral class (speaking) and 1 hour of LAB class (listening comprehension). Lectures are organized in blocks of 2 hours (4 hours per week). Attendance is compulsory to all classes and non- attendance may affect students' final grade.

Textbook for SPAN1001: Jaime Corpas, Eva García, Agustín Garmendia, Neus Sans. *Aula Internacional Plus 1, English Edition*. Difusión, 2020. **You will use the same book in SPAN1002 and the 1st half of SPAN1002..** A more detailed description of the contents of the course is shown below:

COMMUNICATION

Exchanging basic personal information // Greetings and farewells // Describing places// Describing location // Speaking about the weather and the climate // Pointing out different objects // Expressing need // Shopping: asking about products, prices, etc. // Comprar en tiendas: preguntar por productos, pedir precios, etc. // Expressing preference // Speaking about appearance and character // Expressing, asking about, and comparing opinions (likes and dislikes) and interests // Speaking about personal relationships // Speaking about habits// Expressing frequency // Asking and giving the time

GRAMMAR

Grammatical gender Verbs ser, tener, and llamarse // Subject pronouns // Determined and undetermined articles // Present tense // Some uses of por, para and porque // Some uses of hay verb // Verb estar // The superlative // Quantifiers: muy, mucho, muchos, muchas, bastante, un poco // qué, cuál - cuánto, cuántas, cuántos -



dónde - cómo // Demonstratives: este / esta / estos / estas / esto // el / la / los / las + adjective // qué + noun // cuál / cuáles // Tener que + infinitive verb // Verb gustar // Posesives // también / tampoco // Diacritic accent // Pronominal verbs // yo también / yo tampoco / yo sí / yo no // primero / después / luego

VOCABULARY

The numbers // Nationalities // Occupations // Workplaces // Languages // Activities in the language class // Leisure activities // The weather and the climate // Geography // Information about countries // Cardinal points // Seasons of the year // Colors // Clothing and accessories // Items of daily use // Verb llevar // Combinations with verb ir // The family // character adjectives // Music // Days of the week // Parts of the day // Daily activities

PHONETICS

Vowel sounds // Links between words // Accent // “erre” sound // Intonation: questions, narration, and list